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| Module Code: | FY302 |
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| Module Title: | Contextual Studies |
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| Level: | 3 | Credit Value: | 20 |
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| Cost Centre(s): | GAHT | JACS3 code: | X220 |
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| Faculty: | Faculty of Arts, Science And Technology & Faculty of Social and Life Sciences | Module Leader: | Dr Stephen C. Kenyon-Owen |
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| Scheduled learning and teaching hours | 40 hrs |
| Guided independent study | 160 hrs |
| Placement | 0 hrs |
| Module duration (total hours) | 200 hrs |

| Programme(s) in which to be offered (not including exit awards) | Core | Option |
|--|-------------------------------------|--------------------------|
| All Foundation Year Programmes (excl. International Foundation Year) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

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| Pre-requisites |
| None |

Office use only

Initial approval: 12/12/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

Module Aims

The module aims to introduce the students to a broad variety of contemporary issues to stimulate discussion, debate, and engagement. It will enable the students to engage with a variety of topic areas with follow-on research activity and reflective practice amongst subject groups.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

| | | Key Skills | |
|---|---|------------|--------|
| 1 | Reflect and respond to a range of contemporary issues | KS1 | KS3 |
| | | KS3 | KS5 |
| | | KS9 | |
| 2 | Research and further engage with the topic areas raised | K1 | KS3 |
| | | KS4 | KS5 |
| | | KS6 | KS9/10 |
| 3 | Communicate and debate on contextual issues | K1 | KS2 |
| | | KS3 | KS7 |
| | | KS8 | |

Transferable skills and other attributes

Debate, research, reflection, communication, teamwork.

Derogations

None

Assessment:

Indicative Assessment Tasks:

The assessment will take the form of a portfolio and will typically include:

- Details of topics covered.
- Research undertaken on those topics.
- A reflective account which draws together the student's views and opinions of the lectures considered.

Whilst a number of talks are delivered, students should be encouraged to engage with whichever they are most interested in, therefore their portfolio could include:

10x300 word responses, or, 2x1,500 word responses – or subdivision thereof.

The portfolio (number of written works/word count for each) is therefore negotiable subject to the student's interests.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) | Duration (if exam) | Word count (or equivalent if appropriate) |
|-------------------|-----------------------------|--------------------|---------------|--------------------|---|
| 1 | 1, 2, 3 | Portfolio | 100% | n/a | 2,500 |

Learning and Teaching Strategies:

The module will be delivered as a series of lectures that will introduce the students to a range of contemporary issues. The lectures will be followed by a question and answer/ open forum. The session will close with the students attending a seminar session led by a tutor who will address and further discuss the issues relevant to the subject strand.

Syllabus outline:

This core module is designed to be delivered across every FY strand - subject areas are encouraged to share content as appropriate to student base.

The concept is that each sequence of talks allows for follow-on research and discussion among students – to engage, educate, and inspire.

Indicative Bibliography: Reading lists will be provided as appropriate for each session, along with relevant academic papers and articles.